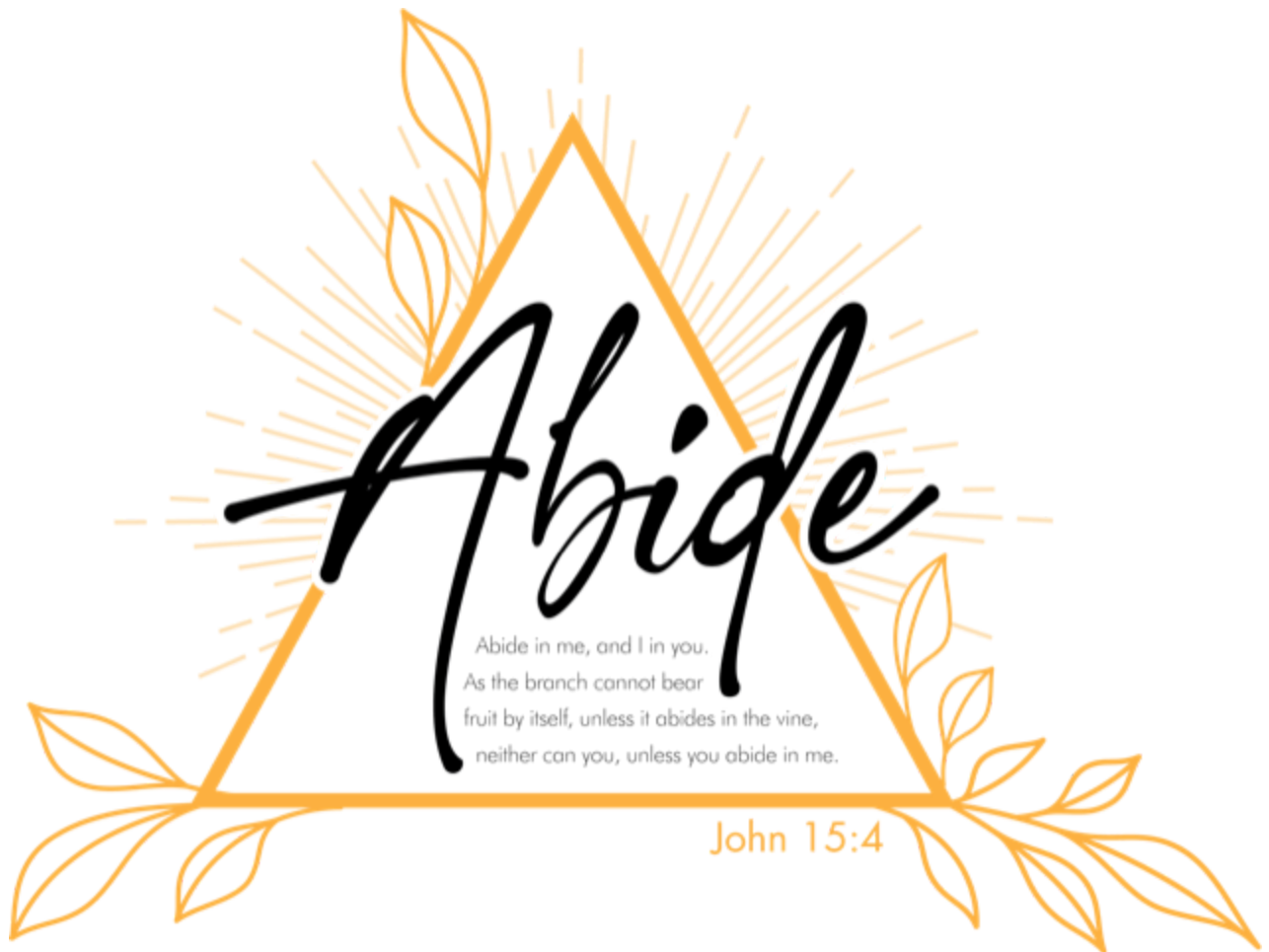




2023-2024 Community Handbook



Welcome to Coastal Community School! You've chosen to be part of a community where children will be nurtured and instructed with the Word of God as our guide and foundation for our academic pursuits. How awesome is the freedom we have to worship Christ in school?! You are an integral part of our community. The school's confidence is in you to righteously support the path for all current and future families who will be blessed by this model of education! This handbook is written with YOU in mind, whether you are a parent, student, staff member or volunteer. Please make yourself aware of our values, community guidelines, and policies. This will allow us to function effectively as one community seeking to bring honor and glory to God.

ABOUT THIS HANDBOOK

The Coastal Community School Community Handbook (the "Community Handbook" or the "Handbook") is intended to serve as a general guide for students and their families to the policies, procedures and personnel at Coastal Community School (also referred to as "Coastal" or the "School").

Students and parents are expected to familiarize themselves with the contents of the Handbook, at least on an annual basis. It is important that families understand Coastal's expectations and policies, and know to whom they may direct any concerns. By enrolling at Coastal, families agree to comply with all school policies, expectations and rules. If you have any questions about the policies in this Handbook, please be sure to speak with your child's Division Head or the Principal.

Please understand that this Handbook is intended only to highlight current policies, practices, and procedures. The policies and procedures set forth herein are intended as general guidelines—specific situations may call for handling a matter in a manner different from that described herein, depending upon the particular facts and nature of the situation. Indeed, it would be nearly impossible to review every element of every policy, or every possible scenario and outcome. Rather, this Handbook serves as a series of policy summaries to keep your family better informed.

The Community Handbook is not intended to be a legal contract of any kind. In addition, circumstances will require that the policies, practices, and procedures described in the Handbook may change from time to time. Accordingly, Coastal reserves the right to modify any or all policies, practices or procedures, in whole or in part, at any time. While the School will make every attempt to give timely notice of substantive changes in policy, such notice is not guaranteed. Any changes will be posted on the appropriate portals on the School's website or may be communicated to families in other means, such as via email.

Should events which are beyond the School's reasonable control and which occur without its fault or negligence necessitate a closure, delay, or modification of its educational programs and activities, the family's obligations as outlined in this Handbook, as set forth in the Enrollment Agreement, and/or as otherwise established by the School shall continue. The School shall not be liable for any failure, delay, or modification of its programs or activities. The School reserves the right to make modifications to the school year as necessary to account for any time lost due to any closure or delay, including without limitation the following: extending the school year; conducting classes via distance-learning; and/or scheduling weekend classes. Possible events which could necessitate closure, delay, or modification as described above include, but are not limited to, acts of nature, fire, pandemic, government restrictions, wars, and insurrections.

We expect students and families to embrace the spirit in which these policies, expectations and rules are intended as they support the well-being of the school community and the student experience.

This Handbook is intended for the sole use of Coastal Community School faculty, staff, students and their families. Commercial use or distribution of all or any part of this Handbook beyond the School's community is prohibited. Students or families seeking to use this Handbook for any use other than as necessary to ensure their understanding of the School's policies and procedures must secure prior permission from the Principal's Office.



About this Handbook

Section 1: CORE VALUES

- Vision/Mission**
- Statement of Faith**
- Non-Denominational Position**
- Non-Discrimination Policy**
- Accreditation Membership**
- School Improvement Plan**

Section 2: SCHOOL INFORMATION

- School Hours**
- Primary Contact Info**
- Board of Directors**
- CCS Staff**
- Trinity Wellsprings Church Staff**
- Administration Roles & Responsibilities**

Section 3: COMMUNITY

- Community Requirements**
- Moral Training**
- Community Meetings**
- Family Education & Community Service**
- Parent Partner Program**
- Fundraisers**

Section 4: ACADEMICS

- Home Instruction**
- Grading Policy**
- Missing Work**
- Late Work**
- Report Cards**
- Standardized Assessment**
- Accommodations for Students with Disabilities**
- Physical Education/Recess**
- Field Trips**

Section 5: CONDUCT

- Conflict Resolution - Matthew Principle**
- Family Matters**
- Parent-School Cooperation**
- “Open Door” Policy**
- Parent Conduct Expectations**
- Student Conduct and Discipline**
- Sea Star Character Education**

Section 6: POLICIES AND PROCEDURES

Attendance

General Attendance

Tardy

Late Pick-up

Closings and Delays

Hurricane Make-up Days

Accommodations for Students with Disabilities

Emergency Evacuation

Student Dress Code/School Uniforms

Community Health and Safety

Security

School Resource Officer

Mandated Reporting of Child Abuse

Appropriate Student/Adult Interactions

Arrival/Dismissal

Arrival

Dismissal

Parking

Sidewalks/Crosswalks

Late/Early Checkout Procedures

Food on Campus

Allergen Sensitive Environment

No Nut Policy

Lunch

Snacks

Birthdays and Holidays

Electronic Device Use

Student Electronic Device Use

Student Use of Third Party Programs

Inappropriate Content and Language

Email Usage

School's Right to Inspect

Social Media

Student Data and Privacy

AI and ChatGPT

Policy Violations

Liability

Outdoor Rules for Play

Lost/Stolen Items

Shared Use Space Considerations

School Database

Animals on Premises

Financial Affairs

Withdrawal of Student

Admissions/Re-Enrollment

Leaving a Legacy

Section 7: FORMS

Student Leave of Absence

Section 8: Acknowledgement of Receipt of Community Handbook (*signature required)

CORE VALUES

Vision/Mission

Vision: Coastal Community School equips students to become servant leaders through the strengths of a common Christ-centered faith, family commitment and a superior academic environment.

Mission: Coastal Community School is committed to building a Christ-centered community of families who partner together to create an educational environment that (1) fosters a passion for experiential learning; (2) stimulates spiritual, physical and intellectual vitality and (3) instills in students a compassionate heart trained to partner with and serve others locally and globally.

Statement of Faith

THE SCRIPTURES – We believe that God by the Holy Spirit inspired all the words of the Bible without error in the original writings. The Bible therefore constitutes the only infallible, sufficient, and authoritative rule of faith and practice for us and all those who belong to the body of Christ. We accept the Bible, including the 39 books of the Old Testament and the 27 books of the New Testament, as the written Word of God. We joyfully receive Jesus Christ as the incarnate Son of God and the Bible as the essential, sound, and relevant record of God’s self-disclosure to mankind.

GOD – We believe that there is but one living and true God, perfect in all His attributes, one in essence, eternally existing in three persons – Father, Son, and Holy Spirit.

JESUS – We believe in the full deity of Christ, His virgin birth, His real humanity, His sinless life, His substitutionary death, His bodily resurrection, His ascension into heaven, His present ministry as high priest and His future personal return to this earth.

THE HOLY SPIRIT – We believe in the full deity of the Holy Spirit, who convicts sinners and regenerates those who believe in Christ. He also indwells, sanctifies, instructs, and empowers believers for service, and seals them unto the day of redemption. We believe that every believer is indwelt and baptized by the Spirit at the time of salvation. We believe being filled with the Spirit for walking in the Spirit is living in the conscious presence of the Lord Jesus Christ, letting His mind, through the Word, dominate everything that we think and do. We believe the Holy Spirit administers spiritual gifts to the church and He is sovereign in bestowing all of the gifts for the refining of the saints.

HUMAN – We believe that God created all things as described in Genesis. We believe that the first man and woman, Adam and Eve, sinned against God and brought spiritual death to all humankind. We all therefore stand condemned, making new birth absolutely necessary for all. In accordance with the Genesis narrative, we unapologetically adhere to biblical teaching on marriage, instituted before sin entered the world, as the union of one man and one woman.

SALVATION – We believe that salvation is wholly of God by grace on the basis of the redemption of Jesus Christ, the merit of His shed blood, and not on the basis of human merit or works. God gives eternal life to those who repent of their sins, and put their faith in Christ alone, justifying them instantaneously by the blood of Christ and imputing His righteousness to them.

THE CHURCH – We believe in the universal church to which all believers belong. We believe in the importance of the local church, which is made up of believers who gather for worship, fellowship, and teaching. We believe in the responsibility of the church to fulfill the Great Commission of Christ, preaching the gospel to all nations.

THE FUTURE – We believe in the eternal existence of the soul, resurrection of the body, eternal blessedness of believers, and eternal punishment of unbelievers.

Non-Denominational Position

Our Statement of Faith is fundamental to basic Christian tenets and contains those doctrines to which we unreservedly adhere and teach. It is our desire to maintain this position and to do so in all fairness to each family. In honoring this desire concerning the outreach of this ministry, there shall be no attempt made by parents, students, staff, or Board members to promote or disparage any doctrinal or denominational beliefs, practices, or positions regarding issues upon which the ministry itself has assumed no official stance.

We desire to remain united in the salvation and love of Christ, avoiding the dissension that may be caused by denominational distinctives. Further, we ask that members of our administration, faculty and staff, only teach and proclaim those doctrines in agreement with our Statement of Faith. We desire to glorify God by being zealous about the things that truly build up the body of Christ and clearly communicate the Gospel of Christ, speaking the truth in love.

Non-Discrimination Policy

Coastal Community School does not discriminate on the basis of race, color, national origin, ethnic or social background, sex, age, or disability in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs and activities.

Accreditation Membership

Coastal Community School is accredited by Christian Schools International (CSI), Cognia, and Florida Coalition of Christian Private Schools Accreditation, Inc. (FCCPSA) . CCS received its first formal certificate of Accreditation in July, 2017, and we have maintained standards of excellence that have allowed to retain this accreditation continuously to the present. These accreditations assure that our school is being held accountable to a high standard of Christian education by allowing outside evaluators to examine our education philosophy, policies, programs, procedures, etc.

School Improvement Plan

One of the benefits of being an accredited school is that Coastal participates in an ongoing School Improvement Plan, or SIP. The SIP applies growth strategies to all aspects of the school including programs, governance, and functionality. The SIP is addressed throughout the school year by the School Improvement Team, and it is evaluated annually by the team as well as the accreditation agencies.

School Improvement Focus for 2022-2023 included:

1. Installing a playground
2. Restructuring school leadership
3. Conducting a formal financial review
4. Increasing athletic opportunities

School Improvement Focus for 2023-2024 include:

1. Employing a School Resource Officer and developing an updated Emergency Procedure Plan
2. Compiling a school-wide set of standards documentation and curriculum matching continuum

3. Increasing Enrichment opportunities
3. Establishing 3-5 year strategic plan
4. Updating our Vision/Mission Statements

SCHOOL INFORMATION

School Hours

Elementary (K-5) School hours for students

TUES/WED/THURS: 8:30 am - 3:00 pm

Drop Off 8:15 am - 8:30 am

*Students will not be permitted out of cars until 8:15 am.

Middle School (6-8) School hours for students

TUES/WED/THURS: 8:15 am - 3:15 pm

Drop Off 8:05 am - 8:15 am

*Students will not be permitted out of cars until 8:05 am.

Pre-K (VPK) School hours for students

TUES/WED/THURS: 8:30 am - 1:45 pm (Later Gators Aftercare 1:45 - 2:45 pm)

Drop Off 8:15 am - 8:30 am

*Students will not be permitted out of cars until 8:15.

Primary Phone Number

Coastal Community School Main Line

321-720-4342

Board of Directors

Sarah Angrisani Member; Founder

Elizabeth Brown, Member; Secretary

Mike Elmer, Member; Trinity Wellsprings Church Liaison

Alex Hart, Member

Tim Inwood, Member; President

Liz O'Brien, Member

Chris Waldrop, Member

Shawn Carter, Member, Treasurer

Andrea Hart; Board Advisor

CCS Staff

Adams, Cara Accreditation Chair/MS Enrichment/County Liaison cadams@coastalcommunityschool.com

Akin, Sarah ES Music/Chapel Worship Leader sakin@coastalcommunityschool.com

Angrisani, Sarah Founder sangrisani@coastalcommunityschool.com

Bell, Sandra 3rd Grade sbell@coastalcommunityschool.com

Bienias, Katelyn ES Enrichment kbienias@coastalcommunityschool.com

Bils, Kathy MS ALG1/2 kbils@coastalcommunityschool.com

Brockhausen, Brandy MS LA/History/Bible bbrockhausen@coastalcommunityschool.com

Camilli, Emily MS Latin/ALG 1 ecamilli@coastalcommunityschool.com
Cole, Becky Admissions/MAP Coordinator bcole@coastalcommunityschool.com
Devlin, Rita Director of Operations/Technology Director rdevlin@coastalcommunityschool.com
Elling, Jennifer Principal jelling@coastalcommunityschool.com
Finnell, Shannon 4th Grade sfinnell@coastalcommunityschool.com
Frontz, Krissy Parent Teacher Liaison kfrontz@coastalcommunityschool.com
Fuller, Amy Front Desk Administrator afuller@coastalcommunityschool.com
Gowan, Brooke Enrichment Coordinator bgowan@coastalcommunityschool.com
Graffam, Andrea ES Instructional Aide agraffam@coastalcommunityschool.com
Guertin, Ashley MS Art aguertin@coastalcommunityschool.com
Hance, Amanda Assistant Principal, Elementary ahance@coastalcommunityschool.com
Hart, Andrea Strategy/Systems Advisor ahart@coastalcommunityschool.com
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King, Adina ES Art aking@coastalcommunityschool.com
McCall, Penny MS Bible/Science/History pmccall@coastalcommunityschool.com
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Munden, Mykeal 1st Grade mmunden@coastalcommunityschool.com
Nielson, Sharon 3rd Grade snelson@coastalcommunityschool.com
Peters, Emily MS Enrichment epeters@coastalcommunityschool.com
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Posca, Loren ES Art lposca@coastalcommunityschool.com
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Smith, Julie MS Enrichment jsmith@coastalcommunityschool.com
Smith, Ruth and Jim ES Enrichment rsmith@coastalcommunityschool.com
Sullivan, Lori 2nd Grade lsullivan@coastalcommunityschool.com
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Urdaneta, Anntoinette VPK Director/LeadTeacher aurdaneta@coastalcommunityschool.com
Walters, Jennifer ES Enrichment jwalters@coastalcommunityschool.com
Willard, Priscilla Kindergarten/ES Enrichment pwillard@coastalcommunityschool.com
Wood, Samantha Remote Marketing swood@coastalcommunityschool.com

Trinity Wellsprings Church Staff

Rev. Dr. Jason Carter – Lead Pastor

Jessica Dunn – Coordinator for Children's Ministries

Simon Dunn – Director of Worship Arts; 20s & 30s Ministry

Kristian Eikevik – Director of Student Ministries & Community Engagement

Rev. Drew Elling – Pastor of Space Coast Fellows & Campus Ministry

Rev. Mike Elmer – Director of Children's and Families Ministry; Trinity Wellsprings/CCS Liaison

Seth Holman – Business Manager; Facilities

Christine Randall – Director of Communications & Executive Administration for Lead Pastor

Rev. Steve Shantz – Pastor of Congregational Care & Life Groups

Hannah Smith – Administrative Assistant to Lead Pastor

Administration Roles and Responsibilities

Founder - Member of the Board of Directors; School Advisor

Principal - Lead staff member; oversight of all operations; strategic planning and development; faculty, staff and administration performance evaluation; oversee academic progress; public relations; school improvement, professional development; chapel coordinator; host community meetings; plan and implement monthly staff meetings; recruit, evaluate, and hire teaching candidates; communicate and enforce school discipline policies for students; coordinate updates of policy/procedures; design staff and parent orientations; serve as liaison between Board of Directors and staff; plan annual Board retreat; manage administrative leadership team

Assistant Principal (Elementary/Middle School) - Support Principal; establish a wholesome spiritual and emotional atmosphere that will characterize the school vision and mission emphasizing faith, family and academics; character development: oversee student character development, including Sea Star Program, bible curriculum, student spiritual development/counseling; oversee schedule and teacher care/questions and curriculum/instruction; collaborate with Substitute Teacher Coordinator; oversee sub binders and emergency lesson plans; oversee parent care/questions; oversee student concerns; lead supervision: arrival, dismissal, special programs; teacher coaching and performance evaluation in collaboration with Principal; organize Car Loop procedures

Teacher (Elementary/Middle School) - Perform all duties of classroom teacher including lesson planning; posting lessons on LMS in the required timeframe; student assessment; ongoing communication with parents; administer MAP assessments up to three times per year; complete required professional development; attend required staff meetings; agree and adhere to teacher Protected Day policy; nurture students in a Christ-honoring way, demonstrating through word and deed an exemplary Christian lifestyle while developing a loving Christian community within the classroom

Teacher (Enrichment) - Provide engaging enrichment lessons for students; plan lessons that are concise yet delve deeply into subject matter; support diverse student learning styles; mirror God's creative world to students via content and teacher/student relationship

Teacher Aide/Administrative Assistant - Assist teacher with all lessons and activities; perform clerical duties like taking attendance, grading tests and homework, and other record-keeping and instruction tasks; monitor student behavior in the classroom, cafeteria, playground, and on field trips; assist with morning carloop, afternoon carloop, and lunch supervision; maintain professional relationships with teacher and parents; print Sea Star award certificates; send monthly parent notification to Sea Star award recipients

Parent-Teacher Liaison - Facilitate communications between parents and teachers as needed; Parent Partner coordinator; Room Mom coordinator; assistant to administrative staff; oversee communications among class groups of parents; assist in management and distribution of curriculum materials

Director of Operations and Technology - TWC liaison; online billing coordinator; FACTS SIS and LMS System management and training; front desk supervisor; Weekly Reminder email; extra-curricular

coordinator; technology manager: Chromebooks, laptops, TVs, software, etc.; schedule and execute required emergency drills and crisis responses

Business Director - Policies and procedures; purchases; accounts; manage Admin email account; employee onboarding and exiting procedures; background checks; oversight of annual budget and payroll; complete bookkeeping tasks

Director of Admissions - Advertise and manage admissions process; conduct information sessions and campus tours; communicate with prospective and newly-enrolled families; coordinate admissions placement testing using MAPs and other assessments

MAP Growth Testing Coordinator - Schedule and organize school-wide administration of standardized assessments three times per year; coordinate distribution of assessment results to teachers and parents; train teachers in assessment online platform

Enrichment Coordinator - Plan and implement enrichment program for elementary and middle school; collaborate with Principal, APs, Director of Operations to create schedule, select enrichment courses, hire enrichment teachers within enrichment budget; oversee scheduling of grade level field trips and all-school field trips

Front Desk Administrator - Greeter; Read-a-thon coordinator; administrative assistant; pizza lunch coordinator; room reservation coordinator; extra-curricular registrar; assist with first aid needs of students and staff; ensure classroom first aid kits are maintained and stocked; maintain substitute teacher lists; train substitute teachers and staff on substitute acquisition procedures; obtain substitute teachers as needed

Accreditation Chair - Oversee accreditation standards and documentation; collaborate with accreditation agencies to maintain upstanding accreditation standards; plan and implement accreditation site visits

County Liaison - Collaborate with Principal, APs, and Teachers to implement necessary documentation of student progress in cases where this is required by Brevard County Schools; communicate with BPS representatives to ensure CCS remains in compliance with local requirements

Marketing - School Communications (Monthly Newsletter); marketing efforts (i.e. Social Media, Website, Yearbook); Annual Fund coordinator; manage recruiting publicity (staff vacancies and student vacancies)

COMMUNITY

Community Requirements

The strength of Coastal Community School (CCS) depends on the responsibility each member has embraced in the following important aspects of the program. Upon joining the community, you are agreeing to the standard of excellence and personal responsibility that will keep our community strong.

Moral Training

The foundation of Coastal Community School is our faith. With enrollment at Coastal Community School, parents have entered a trust relationship between their family and the school regarding the moral training of our children. Parents agree to be personally responsible for the moral and spiritual training of their children as a matter of stewardship before God, and the school is expected to maintain and support the training that is already taking place in the home. In that regard, parents are responsible to follow up at home with specific training that the Coastal Community School Principal, Assistant Principals, and teachers recommend, based on their observations and experience with the student at the school.

Community Meetings

As part of a community model school, the success of the community depends on participation by the entire community. Community meetings are held throughout the school year. This is a time for the whole community to come together in fellowship, to pray, and to share pertinent information that will contribute to your child's success at CCS. **Therefore, attendance at these meetings is mandatory. At least one parent is required to attend and both parents are strongly recommended to join us. Please call the office or an administrator within 24 hours before or after the meeting if you have extenuating circumstances making it impossible for you to attend.**

Family Education and Community Service

We believe in the spiritual health and well-being of the entire family. The school will occasionally provide resources and share articles pertaining to family spiritual growth. We strongly encourage families to grow spiritually each year by paying attention to and utilizing the resources provided by the school OR by seeking out growth opportunities on their own (e.g. self-study, conferences, workshops, church Bible studies, etc.).

We also strongly encourage the family unit to participate in community service together. The school may provide these opportunities or be available to make recommendations for your family. Additionally, throughout the year, students will be presented with community service/mission opportunities and ways to support (financial or otherwise) local and international ministries.

Parent Partner Program

A parent from each household is required to serve in the Parent Partner program according to the Parent Partner Agreement. The number of shifts are determined by the needs of each individual classroom. All Parent Partner shifts will be on Tuesday and Thursday from 8:30 am - 10:00 am. Parent Partners must sign in at the front desk upon arrival, and a lanyard/name tag will be provided. Please wear this name tag at all times during your scheduled day.

Parent Partner dates of service will be determined in advance by parents using the Sign Up link sent by class Room Moms. Parents have access to the Sign Up website throughout the year and are encouraged to agree to notification reminders. Parent Partners who are unable to assist on their assigned day are responsible for arranging a replacement. Please be considerate; Parent Partner absences are a tremendous inconvenience to the teacher. The only excused absence from the Parent Partner Program is in the case of illness or a death in the family. A 'no show' Parent Partner will be billed \$40 through FACTS.

The number of times each family serves on campus per semester is based upon the number of eligible parents in each classroom or level. Families with three or more students are given consideration and asked to sign up for fewer days than other families in their students' classes. Please refer to the Parent Partner Agreement for additional details.

We cannot accommodate siblings on parent partner days. Please make childcare arrangements for those not enrolled in Coastal Community School.

Fundraisers

"Education is an investment, not an expense."

CCS tuition covers significantly less than the actual cost of educating each student. Each year the donations of those committed to the school, its mission, and our families are essential to our school's annual operating budget and future continuity. Please prayerfully consider supporting us. We will endeavor to wisely spend the funds raised, always being mindful of the love and sacrifice through which those funds have been made available to us.

Fundraising is an integral part of the Coastal Community School budget. The school operates independent of government funding or subsidies. A parent being at home with their student is a foundational value of our school philosophy, and therefore the financial structure of our school is based largely on tuition from single-income families. In order to keep tuition at a level affordable for single-income families and still deliver an excellent program, our school must rely on fundraising and contributions in order to be financially sound. As committed members of this community, each family is to support the fundraising effort and volunteer to help out as the need arises. **Financially, we ask that each family raise \$250 through the fundraising events or donations.** The \$250 can be added to your tuition as a one-time payment or added to your monthly plan to qualify towards an annual fundraising contribution. If meeting this requirement presents a financial hardship for a family, they can complete volunteer hours at the school and/or during fundraising efforts. These hours would be in addition to the Parent Partner volunteer hours. Please contact an administrator or board member if you have additional questions about this requirement.

ACADEMICS

Home Instruction

One of the foundational principles behind Coastal Community School is that the parents and school are in partnership to provide the best possible education for the children. Parents are responsible for purchasing the specified curriculum required for home instruction. They are to help their child prepare, organize and send in the correct work for instruction completed at school. Parents are required to teach their children at home with assignments according to lesson plans provided by the teachers.

Parents are responsible to FULLY teach the curriculum as appropriate on the home instruction days. The on campus school days do not compensate for lack of instruction at home. While assignments are listed briefly in the LMS lesson plans, the full directions are often embedded in the teacher manuals. Please review lessons carefully prior to each home instruction day so as to NOT miss critical components of instruction that is to occur at home. The number of hours of home instruction will vary by grade level. Parents are also expected and encouraged to come alongside their child with regard to developing school/life habits such as planning, organizing, studying, preparing, seeing tasks to completion, etc. Repeated failure to help students or follow-up on assigned work could result in suspension and possible dismissal from the program.

Parents, please check your student's progress and whether there are "missing assignments" in their FACTS profile. An excess of missing assignments or evidence of lack of work commitment/completion at home will be addressed by classroom teachers. If the problem persists, it will be addressed in a conference with the parents

by the teacher and/or Assistant Principals. Missing assignments calculate as a zero in the gradebook for the purpose of clear communication.

How long does school take on a home instruction day?

Homeschooling times differ depending upon several variables, such as your child's motivation, temperament, academic level, etc. The hours designated to homeschooling (within the designated hours or *in addition to the designated hours*) may also include acceleration and/or intervention provided by the parent so that each student receives adequate support as intended through our unique model. In general, elementary teachers do not assign homework (unless there is unfinished classwork) in order to allow for parents to implement acceleration and/or intervention strategies as needed. Keep in mind that as children get older, more of their work is able to be done independently. It is not necessary or desirable for parents to sit with their child the entire amount of time they are working (except possibly in Kindergarten). The following serves as an **ESTIMATE** of the amount of time it may take a child to complete the day's home instruction work (not including breaks):

- **Kinder: 1 - 2 hours**
- **1st Grade: 2 - 3 hours**
- **2nd Grade: 2 - 3 hours**
- **3rd Grade: 3 - 4 hours**
- **4th Grade: 3 - 4 hours**
- **5th Grade: 3 - 4 hours**
- **6th Grade: 4 - 5 hours**
- **7th Grade: 4 - 5 hours**
- **8th Grade: 4 - 5 hours**

Grading Policy

ALL students will receive "Attribute Grades" for observed work habits. Additionally, grades will be calculated based on the scales below.

- **K-2 Grading:**
 - E-exceeds expectation
 - M-meets expectation
 - P-progressing towards expectation
 - N-needs improvement
 - 5-3-0, 5 being full points, 3 being partial, 0 incomplete or missing

- **3-8 Grading:**
 - A 90%-100%
 - B 80%-89%
 - C 70-79%
 - D 60-69%
 - F 59% and below

Teachers will be distributing grades by weight, with tests/quizzes/projects weighing more than daily school assignments and homework assignments. Please understand that grades are a way to communicate academic progress and mastery as evidenced by quizzes, tests, and special projects. Additional data from standardized assessments and behavior observations (e.g. effort and motivation) are additional items that contribute to a child's total academic portfolio and will be reported to parents via assessment reports and end of semester report cards.

Missing Work

Teachers will work diligently to enter points for assignments into FACTS on a regular basis. If an assignment is missing, it will appear on your student's Profile page, and **it will count as a zero in the gradebook**. When missing work is turned in, please attach a note indicating the date it was turned in. Missing work due to illness or approved absence is expected to be completed and turned in based on the following guidelines.

When a student misses one day (M-F), an additional one day (M-F) is given for missing work to be turned in without penalty. Likewise, if two days are missed, two days are given before the assignment is marked late, etc. Assignments will be due based on this standard regardless of whether the new due date is a home instruction day or an on campus day. Based on grade level and teacher discretion, teachers will communicate their expectation for a digital submission if the adjusted due date is on a Monday or Friday. An excess of missing assignments or evidence of lack of work commitment/completion at home will be addressed by the teacher. If the problem persists, a conference with the parents and the teacher and/or Assistant Principal will be scheduled. Certainly, extenuating circumstances will be considered and an appropriate plan will be put in place in the event an extended absence is necessary.

Late Work

At Coastal, much effort goes into planning and orchestrating student work that is to be completed on campus and work to be completed at home. This is an integral and beautiful part of our program and partnership. However, when students struggle with turning in assignments late, this poses a hardship on the entire system. First, students will fall behind in making progress if work is not being completed in a timely manner. Second, teachers need to be able to expect that students have completed assignments on home days in order to be confident and ready to continue teaching on Tuesdays with assurance that the Monday/Friday lessons have been completed. Therefore, Coastal has a Late Work policy to communicate the critical importance of upholding the things that make this model 'work.' Please refer to the policies below for information regarding how late work will be handled appropriate to grade levels. Please also know that extenuating circumstances happen, and if applicable, they are always considered prior to the execution of any of the policies stated below. In these cases, please communicate directly with the classroom teacher.

K-2 Late work in grades K-2 will not be penalized unless it becomes a recurring problem. At teacher discretion and with communication with parents, a child may receive reduced credit for assignments turned in late when it is determined that the behavior is resulting in impeded progress. If needed, a parent teacher conference may be scheduled to determine the cause of the problem and seek to resolve it.

3-5 If a student turns in work late, there will be a grade reduction unless the absence is due to an illness or extenuating circumstances as stated above. The policy listed below is designed to reinforce the behavior of turning in work on time for the reasons stated above.

Day 1 Late - 10% deduction

Day 2 Late - 50% deduction

Day 3 Late - An M (missing) will be inserted into the grade book, which equates a zero, to inform parents of the missing assignment. If a student turns in the assignment, the grade will be updated to reflect up to 50% credit.

MIDDLE SCHOOL If a student turns in work late, there will be a grade reduction unless the absence is due to an illness or extenuating circumstances as stated above. The policy listed below is designed to reinforce the behavior of turning in work on time for the reasons stated above.

Day 1 Late - 10% deduction

Day 2 Late - 50% deduction

Day 3 Late - Zero

Two additional notes about **Grading, Missing Work and Late Work:**

- Regular travel for sports is not a legitimate reason to turn in work late. Students must learn to balance school and out-of-school responsibilities effectively.
- For Middle School students, please refer to the syllabus for each course for more detailed information about each teacher's grading policy.

Report Cards

Report Cards will be issued at the end of each SEMESTER. Progress Reports will NOT be formally issued. This is due to the fact that parents and students have 24/7 access to student grades via FACTS. Please make a habit of checking student progress on a weekly basis. An email will be sent to parents containing a link to the student report card. **PLEASE NOTE: The link provided has an expiration date. The link will remain active for 2 weeks. Print or save report for long term storage.** If a request is made to resend the link after the expiration date, there will be a service charge billed through FACTS.

Parent conferences with teachers are scheduled on an as needed basis and can be requested by the parent or teacher. Due to the model of our school with home and school instruction, the teacher may ask the parent to implement additional intervention instruction at home to assist struggling students. Likewise, teachers may recommend that parents accelerate students who are exceeding mastery of standards.

Standardized Assessment

As a part of our academic program, students will participate in standardized academic assessments up to three times throughout the school year. An email will be sent to parents containing the student assessment report. **PLEASE NOTE: There are some cases where the report file is so large that it will be delivered via mail drop. Accessibility to the link will include an expiration date. Please be sure to download and save the assessment results immediately for your records.** If a request is made to resend the record after the expiration date, there will be a service charge billed through FACTS.

Accommodations for Students with Disabilities

Upon request, Coastal Community School provides reasonable accommodations to students who need an accommodation for disability. The School considers each request on an individualized basis, taking into account the particular facts and circumstances. Coastal Community School will make necessary and reasonable accommodations for students with disabilities, unless doing so would fundamentally alter the nature of the School's program, would create an undue burden on the School, or would pose a direct threat to the health and safety of any member of the community, including the student themselves.

As a small, community-focused school, Coastal Community School has limited resources and financial means available to implement certain types of student developmental and learning supports in the classroom. Therefore, some accommodations or learning supports that may have been provided at a student's previous school may not be feasible at Coastal Community School.

Not all students who would like to have testing accommodations are eligible to have accommodations. Parents who are seeking testing accommodations for their child must submit a neuropsychological evaluation conducted by a professional experienced in conducting evaluations of this nature. Outside evaluators are expected to conduct diagnostic evaluations using research-based and evidence-based practice, always following best practices for assessing areas of concern. Evaluators should hold appropriate, current certification or licensure and be qualified to evaluate the condition(s) diagnosed.

In addition, and because evidence of a disability must extend beyond performance on a diagnostic evaluation, Coastal Community School will also assess whether there is evidence of significant challenges or learning style issues in real-world settings, including in the classroom and as demonstrated by such indicators as academic function observed by teachers and the student's ability to complete tests within time limits.

Because the decision of whether to grant an accommodation is an individualized assessment and because the need for an accommodation can change over time, evidence of a student having received testing accommodations by a previous school or on a previous standardized test is not sufficient basis for the student to be granted accommodations at Coastal Community School. Coastal Community School will review the evaluations, as well as other information provided, when determining the need for accommodations.

It is customary for evaluators to make a variety of recommendations for the student and family to follow outside of the school environment and beyond specific testing accommodations. Examples would be psychotherapy, working with a learning specialist, vision therapy, etc. In addition to evaluating the report and the student's real-world performance, Coastal Community

School will look for evidence that the family and student are following those recommendations outside of school, in addition to seeking accommodations at school. Coastal Community School will communicate with the family as to whether or not the accommodation request is granted and, if granted, the nature of the accommodation that will be provided.

Physical Education/Recess

Students will participate in physical education/recess on select school days, to the best of their ability. To be excused from participation, a student must provide written, signed, and dated notification from the parent or physician. Please refer to the Coastal Community School Dress Code for appropriate attire on PE days.

Field Trips

Students will have the opportunity to participate in field trips. It may be the parent's responsibility to transport their child to and from the field trip. If another adult is driving the child, written permission must be submitted to the office.

CONDUCT

Conflict Resolution - Matthew Principle

Matthew 18:15 says, *"If your brother sins against you, go and tell him his fault between you and him alone."* If someone has offended you, whether someone on the faculty/staff or another parent within your class or outside your class, please go directly to him or her. **We believe adherence to Matthew 18 will, by God's grace, quickly solve most instances through true repentance and forgiveness.** Let us strive to follow this principle at Coastal Community School. **Additionally, we expect our parents to not gossip when difficulties arise. This is sinful, and it is extremely destructive to the community God has given us.** If a one-on-one session fails to resolve the issue, the parent is encouraged to express concern to the next person in the line of authority—usually the Assistant Principal, depending on the nature of the grievance. The Principal and a Pastoral Advisor are available for consultation and/or mediation if necessary.

Family Matters

The School requires that all parents (married, unmarried, divorced or separated) cooperate with one another in the best interests of their child's education at the School. Failure of parents to cooperate with one another in such a manner may lead to dismissal of their child(ren) from the School or non-renewal of enrollment for future academic years.

Furthermore, we expect that both parents/guardians support the foundational principles behind Coastal Community School, that the parents and school are in partnership to provide the best possible education for the children. To that end, each parent or guardian, whether married, unmarried, divorced, or separated, agree to commit fully to home school instruction while their child is in their physical custody to support their child's education. Failure of one or both parents to fulfill their home instruction obligations may result in dismissal of their child(ren) from the School or non-renewal of enrollment for future academic years.

Unless notified otherwise, the School will presume both parents are permitted to attend school activities and be provided with information and report cards with respect to their child. The School will also presume that both parents are entitled to be involved in their child's schooling, and both parents must agree and authorize a child's enrollment and/or withdrawal from a school.

Is it not the intention of the School to become involved in familial disputes. However, should custodial arrangements and school access between the parents change, the School expects that both parents will inform the School of the change and any relevant restrictions. Information of this nature is kept strictly confidential.

Parent-School Cooperation

A positive, collaborative, and constructive relationship between the School and Parents or other individuals interacting with the School and/or School community by virtue of their relationship with the Student is essential to the mission of the School.

Thus, if the behavior, communication, or interaction on-campus, off-campus (including during School-sponsored events), or via digital or electronic means (including, but not limited to, listservs or online forums) of Parents or other individuals interacting with the School and/or School community by virtue of their relationship with the Student is disruptive, intimidating, overly aggressive, or reflects a loss of confidence or serious disagreement with the School, including but not limited to disagreement with its decisions, strategies, policies, procedures, responsibilities, delivery of the program, strategic initiatives, personnel, leadership or standards, or imperils accomplishment of its educational purpose or program, threatens the health safety or well-being of another member of the school community, or is inconsistent with commitments shared by members of the community, Parents understand and agree that the School has the right to dismiss the Student from the School, the School property, a School event, or other such restriction or action as determined in the School's sole discretion. In addition, Parents understand and agree that the School has the right to place restrictions on the Parents' or other affiliated individuals' involvement with or activity at the School, on School property, or at School-related events, if such Parents/individuals engage in behavior that the School determines in its sole discretion to warrant such a restriction.

"Open Door" Policy

While the office is a place of work and should be treated as such, the administrative offices will maintain an "open door" policy for all staff, students, and parents. The goal is to encourage prompt discussion about important issues, get or provide feedback, and solve problems quickly and effectively. Parents are also strongly encouraged to make conference appointments with the administrative staff as needs arise. Please reach out to anyone on the Administrative Team via email to schedule an appointment.

Student Conduct and Discipline

Students are expected to conduct themselves in a manner that is respectful of staff, teachers, and other students, and reflects the biblical principle of “the preciousness of others.”

Coastal Community School is committed to providing an environment free of discrimination. Actions, words, jokes or comments based on an individual’s sex, race, ethnicity, age, religion, etc. will not be tolerated. We respect individual differences which exist among us. Students are not to harass, abuse, bully, tease, threaten, torment, humiliate, or intimidate other students either physically, mentally, or emotionally. Actions such as name calling, unwelcome physical contact, and insults are detrimental to a positive school environment and will not be tolerated. Sexual harassment or harassment of any kind as described above will not be tolerated and will be grounds for suspension or expulsion. Students are expected to treat each other with courtesy and respect at all times.

Discipline procedures *“He who heeds discipline shows the way to life, but whoever ignores correction leads others astray.” Proverbs 10:17.* **The goal of discipline and correction at Coastal Community School is to turn the heart of the child back to the Lord.** Classroom teachers are responsible for implementing a classroom behavior management plan. If a student, after instruction and grace, is continually not responding to teacher correction in the classroom and becoming a disruption to instruction, they will be directed to Administration.

Once preferred behaviors are taught and modeled, first time obedience is expected. First time obedience (specifically in the areas of Listening, Following Directions, and Respecting Others) seeks to teach students to respect God and adult authorities He has placed in their lives. When first time obedience is continually not observed by a student, the goal of discipline is to teach the student about God’s redemptive love and power in their life through correction and reconciliation.

Leveled System of Behavior Infractions (EXAMPLES)

	Level 1	Level 2	Level 3
Physical	Out of seat Disruptive Other:	Spitting Aggression Other: Repeated Level 1 behaviors	Sexual Harassment Inappropriate Physical Touch Bullying Leaving Premises Theft Violence (self/others) Other: Repeated Level 2 behaviors
Verbal	Loud/yelling Disruptive Disrespecting other student Other:	Name calling Inappropriate language/ gestures Disrespecting teacher Other: Repeated Level 1 behaviors	Verbal bullying Cursing Other: Repeated Level 2 behaviors
Property	Littering Other:	Misuse of school equipment/ materials Other: Repeated Level 1 behaviors	Vandalism Breaking/Destroying school property or others items Other: Repeated Level 2 behaviors

Other	Cheating Chewing gum/candy w/o permission Use of personal electronic device w/o permission Dress code violation Breaking rules in lunch room Other:	Lying Poor attitude Inappropriate behavior in bathroom Use of electronics without permission Other: Repeated Level 1 behaviors	Forgery Possession of drugs/Alcohol Skipping school Plagiarism Gross disrespect Possession of a weapon Possessing or viewing of inappropriate videos/pictures Other: Repeated Level 2 behaviors
	Level 1	Level 2	Level 3

Coastal Community School has implemented a leveled system of infractions (examples above). This list cannot be exhaustive but serves to provide examples of behaviors that would fall in a specific infraction category. The discipline imposed for any infraction is governed by the nature, frequency and severity of the particular infraction. Initial action will begin at a higher level for serious offenses. It is possible in some cases for there to be multiple sanctions, depending on the situation and the severity of the violation.

When a behavior offense occurs, it will be documented in FACTS. The teacher/administrator will notify parents via phone call or email. Administration reserves the right to determine whether the behavior is a “Level 1, 2, or 3” offense. In general, if the parent receives more than three “Level 1” notifications and more than one “Level 2” notification, a conference should be scheduled. When a “Level 3” infraction occurs, an immediate in-person conference will be scheduled.

- Most Level 1 behaviors will be managed in the classroom environment.
- Level 2 and Level 3 behaviors will be managed by administration.
 - When a “Level 2” (or higher) behavior infraction has occurred, the referring teacher will complete a Behavior Incident Report and submit it to administration. The administrator will then discuss with the student the incident and develop a character goal for future improvement. The Student Behavior Incident Plan will be signed by both the student and administrator and will be sent home for the parents to review, sign, and return to school. This must be returned within one 'on campus' day.

In certain situations, the School may take swift action to prevent possible harm to a community member or the community, including harm to self. The School’s action will be as limited in scope and time as practicable to ensure that the rights, safety, and privacy of all involved are protected to the greatest extent possible. Such steps may include temporarily withdrawing particular students from school and/or school activities while conducting the investigation or requiring a mental health evaluation for a particular student.

Serious conduct violations or repeated violations may result in the student’s removal from the School. As in all matters involving student conduct, Coastal reserves the right to suspend or remove any student whose behavior is, in the School’s judgment, a threat to the well-being and safety of the Coastal Community School community, whether or not it violates a specifically stated rule. In the rare case that this occurs, the administration will submit a “Recommendation for Dismissal” request to the Board of Directors for review. The Board of Directors will review the information submitted and decide if the dismissal is warranted. A majority vote is required for dismissing a student.

Sea Star Character Education

The Sea Star Program enables students to be acknowledged for going above and beyond in the classroom and out of the classroom. Our Character Education program teaches and reinforces Christ-like behaviors and attitudes. While these behaviors can be recognized and reinforced in the classroom, we also want students to have opportunities to shine outside of the classroom as well, such as at recess, lunch, during special programs or even at Car Loop! In Elementary School, teachers may award students with “Sea Star Bucks” for demonstrating positive character. In Middle School, teachers may reward students with “Dolphin Dollars.” Students are then allowed to spend their Bucks/Dollars in a store operated by the Assistant Principals. **Additionally, each month a Christ-like character trait is specifically taught and encouraged on campus and at home. Throughout the month, students will be nominated for the monthly Sea Star Awards by teachers and staff. These students selected to receive each award will be recognized at our monthly chapel services. Parents will be notified via email if their student receives the award. If you receive notice that your child was awarded a “Sea Star”, it is because a staff member at school has noticed and acknowledged an “above and beyond” behavior and Christ-like attitude in your child. We love to celebrate this together as a community during chapel!**

POLICIES AND PROCEDURES

Attendance Policy

Consistent attendance on academic days is important to the success of the Coastal Community School model, as well as imperative to the academic success of your child. Florida law requires students to be in regular attendance, whether public or private school, which is tracked through school record keeping.

Frequent absences, or inconsistent attendance, negatively impact academic progress. We understand absences for reasons of illness or family emergencies are unavoidable, but even when absences are excused or planned, they still take a toll on a student’s progress and participation in the community model. **Attendance includes instruction completed at school *and* home.**

General Attendance Policies

1. Students with **more than 9 absences per semester (18 total absences per year)** – risk eligibility for future enrollment at Coastal Community School. A meeting between the Principal or Assistant Principal, parents, and any other necessary staff will be scheduled in an attempt to correct the situation.

Attendance is counted on school days and home days. **If a student does not show evidence of work completed during home instruction, the day at home will be counted as an absence** since the hours of home instruction are counted towards compulsory attendance law. Coastal Community School students are participating in 170 total school days.

Excused absences are defined as:

- Doctor’s visit verified by a doctor’s note
- Illness at home that is documented by parent note/email
- Serious, chronic, or extended illness verified by a doctor’s note
- Death in the immediate family
- Extreme hardships at the discretion of an administrator
- Approved Leave of Absence

2. When possible Parents/Guardians are to notify the School Office the day before or morning of the absence. This may be done through email to afuller@coastalcommunityschool.com. [Subject: **ABSENT – Student’s Name**].

3. **To avoid receiving an absence, a student must be in school at least four (4) hours of the school day.** Students leaving school before 12:30 pm will receive an absence. Parents are *strongly* encouraged to make appointments for their children on home instruction days. There is more flexibility of instruction on these days by the very nature of the hybrid model. Missed classroom instruction cannot be recovered.

4. When a student is absent, it is the responsibility of the parent and the student to obtain assignments from the teacher, make up any work missed, and be prepared for class when he/she returns. Students will have time to make up assignments, quizzes, tests, etc. equivalent to the time missed. In other words, if a student misses one day, the student has one additional day to turn in the missed work.

5. A planned absence requires the completion of a “**Leave of Absence**” form. The school calendar affords many days of vacation. Parents are encouraged to take their vacations and family trips during scheduled school holidays. Again, classroom instruction time cannot be recovered.

Tardy Policy

Classroom instruction time is valuable and limited in the community model. **Tardiness is a disruption to the entire class and is therefore dishonoring to both teachers and other students.** Parents are responsible for bringing their student or ensuring their student is in class on time. Coastal Community School upholds the ideal that parents model good stewardship for their students, even in the area of time management. Tardies and chronic late arrivals disrupt the teaching pattern and, therefore, must be kept to a minimum.

1. School instruction starts at 8:30 am for Elementary School and at 8:15 am for Middle School. Students who are not present by 8:30 (elementary) or 8:15 (middle) am are considered tardy. **Drop off begins at 8:15 (elementary) and 8:05 (middle).**

2. **Four or more tardies per semester** is considered excessive and may warrant administrative attention.

3. Students arriving after the school day has begun must report with a parent to the **WELCOME CENTER** to check-in and receive a tardy slip to give to their teacher prior to entering class.

A few good reasons to be on time [Excerpt adapted from <http://www.gotquestions.org/late-lateness.html>]

1. “*Love is not rude.*” ([1 Corinthians 13:5](#)).

Being on time expresses love for others. Christians are to love one another and love our enemies.

2. “*A good name is better than precious ointment.*” ([Ecclesiastes 7:1](#)).

A good name, a good reputation is important for a Christian. This means that we should be known as people of our word, trustworthy and dependable, and not be known as always late, slothful, or unconcerned about others.

3. “*And whatever you do, do it heartily, as to the Lord and not to men.*” ([Colossians 3:23](#)).

Our actions as Christians point back at Christ. Do they glorify Him? Do they bring Him honor?

4. “*Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves.*” ([Philippians 2:3](#)).

Being on time saves others from unnecessary stress and wasted time. The punctual person considers others’ time as more important than their own.

Late Pick-Up

Please make every effort to consistently pick up your student(s) on time. The Coastal Community School staff will work very hard to dismiss on time and operate an efficient car pick-up line. Afterwards, staff members have further work to complete to wrap up the day. Then, they are ready to go home! If you are late, someone has to delay their schedule to wait for you. Therefore, there is a Late Pick-Up fee structure.

Week 1 - GRACE PERIOD

Week 2 and beyond:

- 1st time late - Grace will be extended along with a reminder that the next time a late pick-up occurs, charges will begin to accrue.
- 2nd late and beyond...\$10/10 minutes, \$15.00/15 minutes, \$20/20 minutes

If persistent late pick-ups occur, a meeting will be scheduled between the parent and school administration to discuss the issue and commit to agree upon a solution.

Closings and Delays

Closings and delays are announced on local radio and television stations. Our school will follow the closing and delay decisions of Brevard County Public Schools. As a hybrid school, we will close campus in sync with BPS, but the school day itself may not be canceled. The school administration will make this determination based on available information and in deference to what is deemed best for the entire community in any given situation. In the event of moving to a home instruction day due to weather, teacher flexibility is required and may call for the need to post additional lesson plans in the LMS.

Hurricane Make-up Days

As we live in a hurricane prone location, the possibility of needing to close school for hurricanes is likely.

Therefore, the Board of Directors builds two days per year into the calendar as Hurricane Make-Up Days. These generally fall at the beginning of our Thanksgiving Holiday and at the end of the Christmas/New Year Holiday. If no school cancellations were necessary due to hurricanes, these days will remain as days off. However, they are to be protected in the event we need to use them. All teachers and staff are expected to be present if this becomes necessary.

Emergency Evacuation

CCS maintains a comprehensive, written Crisis Plan. Practice drills will occur monthly. In the event of an emergency, students and adults will be safely evacuated from the building and play areas; care for physical, emotional, and medical needs of the students and staff will be provided in the first hours after an emergency. Please do not try to call the school directly as the lines will need to be free to contact/communicate with emergency services. Please ask an administrator if you would like to review a copy of the Crisis Plan.

Student Dress Code/School Uniforms

TUESDAYS/THURSDAYS

- Coastal Community School collared shirt or dress
 - purchased only from Lands' End (see ordering instructions below)
 - color and material options listed at Lands' End
 - tank-top style rompers must have a shirt underneath
- Solid chino/"chino look" material bottoms (pants, skirts, skorts, jumpers, shorts)
 - solid blue, black, navy, gray, khaki/tan colored
 - shorts, skirts, jumpers, skorts must be fingertip length or longer
 - solid colored leggings worn under shorts or skirts, optional
 - PE days: shorts/solid colored leggings must be worn under skirts/jumpers
 - "Sensory friendly" chino-look uniform bottoms in the above colors are approved

WEDNESDAYS

- Blue Coastal Community School t-shirt
 - provided free for new students
 - replacements sold by PTL for \$15.00 each
 - Students may choose to wear a Lands End uniform shirt or dress on Wednesdays as well.
- Solid chino material bottoms (pants, skirts, skorts, jumpers, shorts)
 - solid blue, black, navy, gray, khaki/tan colored
 - shorts, skirts, jumpers, skorts fingertip length or longer
 - solid colored leggings worn under shorts or skirts, optional
 - "sensory friendly" chino-look uniform bottoms in the above colors are approved

NO UNIFORM DAYS

*These special days (once/month and on other special occasions) allow for a more relaxed dress code. However, ALL attire must meet requirements for appropriate length and fit.

- No spaghetti straps
- Tank top shoulders must be a minimum of three fingers wide
- School-appropriate t-shirt graphics only
- No holes and/or rips above the knee in jeans
- No leggings/jeggings/tights with T-shirt only...may be worn under shorts/skirts
- No pajamas or pajama bottoms

FOOTWEAR

- Closed-toe shoes are required for health and safety, unless exceptions have been approved by administration for special school and/or classroom events.
- Athletic shoes must be worn on PE days. No Crocs on PE days.

COOLER WEATHER OPTIONS

- approved long-sleeve shirts with Coastal logo from Lands' End
- long-sleeve solid colored shirt under a Lands' End polo shirt with Coastal logo
- sweatshirts, sweaters ordered at Lands' End with Coastal logo

*You may purchase an iron-on logo patch and adhere to solid color outerwear (preferable navy).

These patches are available at the front desk for purchase. Patches are NOT acceptable for use on a core uniform shirt. Only supplemental wear may contain the iron-on logo patch.

UNACCEPTABLE AT ANY TIME

- Skin-tight clothing
- Shorts/skorts/jumpers and dresses shorter than fingertip length
- PJ bottoms (*An official school Pajama Day is an exception! Those days will be communicated in advance.)
- Patterned leggings/jeggings/tights
- Leggings/jeggings/tights with only a T-shirt...may be worn under shorts/dress/skort only
- Unnaturally colored hair (purple, green, etc)
- Hats unless given special permission for certain occasions

All Coastal logo items must be purchased from Lands' End (ie. shirts, dresses). All other items may be purchased anywhere. For security purposes, the outermost layer of the student's top must have the logo when students are on an off-campus field trip. This does not include winter coats worn to school or on the playground at school.

Instructions for Ordering:

Go to: <http://www.landsend.com/>

Click on: **School, Find Your School, Search by number: 900169640**

Enter information for your student and "save school"

Create your account, sign in and start shopping

Please order uniforms soon to ensure delivery before school starts! Summer is Lands' End's busiest season; it can take several weeks for order delivery. Thank you for your timely attention to this matter.

As a school that upholds a uniform policy, students will receive consequences if they are not dressed in a manner that upholds the above expectations. A first infraction will result in a reminder, and if the attire is inappropriate, the parent will be expected to bring a change of clothes. After an initial warning, the behavior plan and consequences will be enforced.

Thank you for your support as we seek to establish a respectful and Godly academic environment where modesty is understood to be demonstrated not simply through one's clothing but also in one's posture of humility and devotion to the Lord.

Community Health and Safety

Coastal Community School reserves the right, in its sole and exclusive discretion, to implement any and all policies or procedures which it deems necessary to protect the health and safety of the School community. Examples of such policies or procedures may include, but are not necessarily limited to, modifying the method of delivery of its program, restricting or limiting access to campus, and/or requiring additional health screenings or immunizations. Parents specifically agree to comply with any and all such policies or procedures as the School may implement.

Please do not send your children to school if they are sick or show signs/symptoms of a contagious condition.

Parents should not bring their child(ren) to school if there is evidence of any of the following symptoms:

FEVER: Children that have had a fever 100° or higher within the previous 48 hours. Child must be fever free without medication for a minimum of 48 hours.

UPSET STOMACH/NAUSEA

RASHES/IMPETIGO: Rashes associated with internal diseases are almost always contagious. Impetigo, ringworm and scabies are also contagious.

BAD COUGH

SEVERE HEADACHE

GENERAL UNWELL FEELING - chills, cough, shortness of breath or difficulty breathing, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose,

VOMITING:

DIARRHEA:

CONJUNCTIVITIS: Commonly known as "pink-eye". Your child may return to school 24 hours after treatment with antibiotic eye drops.

HEAD LICE: After treatment with an effective medication, all nits removed from the hair, and after being checked by a staff member, the child will be allowed to return to school.

Any student who becomes ill during the school day will be taken to the office. The school administration staff will determine if the parent needs to be notified and if the child needs to be sent home. No child with a temperature of 100 degrees or higher will be allowed to remain in school. If the child seems ill, he may be removed from class even though the temperature has not reached 100.

Parents are asked to cooperate with the school in minimizing the spread of communicable disease among children. Please do not return the student to school until his or her temperature has been normal without medication for a minimum of 48 hours. Parents are required to notify the school of all allergies and/or medical conditions including allergic reactions to medications, food, insect stings, hay fever, asthma, etc. The school staff reserves the right to request a parent seek medical attention for their child if a child is attending school and a

contagious condition is suspected. The school may inform the community about a contagious condition or communicable disease, while respecting the right of privacy.

Physician release is required for any injury which requires medical attention (head injury, fracture, orthopedic appliance usage, etc.) and any illness/communicable disease (Covid, rashes of any kind, measles, mumps, conjunctivitis, etc.).

Medication being taken by a student on a short-term or long-term basis requiring administration at school will need to be arranged by the student's parent. *Administration will determine whether medication can be given by school staff on a case by case basis.* Students are not allowed to carry any prescription or over the counter medication on their person (with the exception of a doctor's note and parent verification). Each case will be individually reviewed and approved by the administration.

If a student has encountered a minor accident/injury requiring care, an incident report will be completed/filed and sent home.

Students for whom emergency care is required, the school will inform the parent immediately and/or call 911.

Security

Parents serving on the campus and any individual working with students will be required to have a background check completed by Coastal Community School. *One parent is required to obtain the background check in order to complete Parent Partner volunteer hours.* If any family needs an additional adult to participate in the Parent Partner program, that adult will also need to have a background check. The additional background check fee will be billed to the family FACTS account. Teacher background checks and fingerprinting are required and are more extensive than those completed for parents/volunteers. All parents, visitors, staff and teachers are required to wear identification. If the identification lanyard/sticker/badge provided to you is misplaced, please notify CCS immediately so it can be replaced.

All exterior doors on campus **will remain locked** during school hours. A staff member will be stationed at the front desk during school hours. All parents/visitors will be allowed entrance to the building by the front desk administrator and required to sign in AND out of the building. Visitors to the Middle School Beach House building will need to sign-in at the front desk area of the Boardwalk building. If there is a delayed response, visitors can call the school to enter the premises at 321-720-4342.

The cell phone signal in the building is reportedly poor. Please exercise patience in matters of trying to enter the building. We are working diligently to maintain the safety and security of your students.

School Resource Officer

Coastal Community School is blessed to have the resources to employ a School Resource Officer through the Brevard County Sheriff's Office. This officer will be on campus throughout the week while school is in session. As part of the SRO duties, the officer will collaborate with the Principal and Director of Operations regarding all school security matters. While this officer will surely become an important member of our community, please respect the fact that the officer is working while on campus. Please treat the officer with utmost respect at all times and do not impede the officer in any way from performing his/her tasks each day.

Mandatory Reporting of Child Abuse

Student safety is Coastal Community School's number one priority. As an educational institution, Coastal employees are mandated by the State of Florida to report to the appropriate law enforcement agency suspected

cases of child abuse or neglect as soon as possible. Students and parents should further be aware that the School will cooperate with governmental authorities and provide requested information, which may include but is not limited to documents, records, information, and recordings, such as of virtual classes, and surveillance video.

Appropriate Student/Adult Interactions

Our students and adults (teachers, administrators, staff members, parents, volunteers, and visitors) are expected to interact with each other in a professional and respectful manner based on mutual respect and trust with an understanding of appropriate boundaries between adults and students. Coastal Community School expects all adults on campus to remember their responsibility to serve as role models to Coastal Community School's students, at all times. Similarly, Coastal Community School is committed to ensuring the well-being, safety, and protection of each of the students entrusted to its care. Coastal Community School employees, volunteers, and community members are expected not only to refrain from engaging in impropriety, but to avoid *even the appearance* of impropriety.

To help ensure the safety of all Coastal Community School students, it is imperative that students, their parents/guardians, and other members of the School community similarly understand the standards for appropriate interactions between adults on Coastal Community School's campus and its students so that they can identify and report to the School when inappropriate conduct occurs. If a student or the student's parents become aware of any adult's communications or actions toward one or more students that seems unusual, overly friendly, or otherwise inappropriate, such information should immediately be reported to the guidance counselor or administrator of the division. Further, students and their parents should promptly notify the guidance counselor or administrator of the division if they believe an employee has engaged in any of the following prohibited behaviors or similar activities (regardless of the age of the student):

- Initiating or continuing communications with students for a non-school matter, including oral or written communications; telephone calls; electronic communications (emails, texts); social media communications, etc.
- Touching students or their clothing in non-professional ways or inappropriate places, or touching a student with aggression or in frustration;
- Making comments that are too personal (about a student's clothing, hair, personal habits, relationships, etc.);
- Discussing details about their own personal lives (such as their social lives, relationships, or health status) to students;
- Giving gifts to a student or exchanging cards and letters;
- Inviting a student into their home;
- Taking students off school property other than for approved field trips and school activities;
- Flirting or asking a student on a date;
- Excessive attention shown toward a particular student or students or call or referring to students by pet names or inappropriate nicknames;
- Visiting students to "hang out" in their hotel rooms when on field trips, fine arts or sporting events;
- Visiting a student in their home or another location;
- Socializing or spending time with students (including but not limited to activities such as going out for meals, movies, shopping, traveling and recreational activities) outside of class or school-sponsored events;
- Asking or allowing students to sit on a teacher's lap;
- Telling secrets or telling the student not to tell something that's a secret;
- Swearing, making inappropriate sexual, racial/or ethnic comments;
- Inviting students to visit the employee's social networking profile or become a "friend" or "follower" on a social network;

- Telling off-color or other inappropriate jokes or stories, or showing pornography to students
- Providing students with alcohol, tobacco, drugs or other mind-altering substances; or
- Vaping, smoking, or drinking with students

Off Campus Contact. All after-school and away from campus contact with students (including transporting students in an employee's vehicle where there is no familial relationship with the employee, babysitting, going to dinner, etc.), unless in connection with a School-sponsored activity, must first be cleared with an employee's supervisor or the Principal in each specific instance. ("Contact" is not intended to include unplanned and ordinary community encounters, such as seeing a student and her/his family at the grocery store.). Students are not permitted to babysit, pet-sit, house-sit, or perform any other types of work at employees' homes except for in cases of familial relationships.

Similarly, Coastal Community School employees may not tutor, babysit, or escort to and/or from home any currently enrolled students at Coastal Community School. Employees are also prohibited from house sitting, pet sitting, or providing any other types of services for Coastal Community School families in their homes.

Arrival/Dismissal

****Please communicate these procedures to a spouse/relative/friend that is dropping off/picking up your student(s) so they are aware of and in compliance with all procedures that are in place for the safety of ALL children and adults on the premises! Please also communicate the very important TRAFFIC FLOW procedures!***

Arrival:

Upon arrival at Trinity Wellsprings property, all parents will use the NORTH SIDE to ENTER the church property. FOR SAFETY purposes and traffic flow, all parents will use the SOUTH SIDE to EXIT the premises.

Elementary STUDENTS (K-5) will be dropped off at the overhang on the SOUTH side of the Boardwalk building (the area also used for afternoon pick up). YOU WILL DRIVE BEHIND THE BEACH HOUSE in order to access this area. As you enter campus on the North Side, please stay to the RIGHT. Parents, DO NOT get out of the car. School staff will be there to greet your family and direct your students to class. Additional staff will be on hand to escort younger students that do not have an older sibling, as needed.

Middle School STUDENTS (6-8) will be dropped off in front of the Beach House if you do not have elementary students with you. Please use caution when exiting the parking lot. As you enter campus on the North Side, please stay to the LEFT along the driveway so you can turn between the Beach House and The Boardwalk. Then move to the right lane to let your student out in front of the Beach House.

FAMILIES WITH BOTH MIDDLE AND ELEMENTARY STUDENTS will drop off Middle School students in front of the Beach House. As you enter campus on the North Side, please stay to the LEFT along the driveway so you can turn between the Beach House and The Boardwalk. Then, you will drop off your middle school student in front of the beach house and then merge to the left to be in line to drop your elementary student off as described above. Please use caution when exiting the parking lot.

VPK STUDENTS will be dropped off at the Preschool playground or the FRONT of the Boardwalk building if raining. Please enter on the North Side and stay to the LEFT along the driveway. **VPK parents are required to park in order to sign their student IN and OUT each school day. You may park in the**

spaces on the North side of the building near the playground or between the Boardwalk and the Beach House. Please use caution when exiting the parking lot.

- **Elementary (K-5)**
- TUES, WED, THURS: 8:30 am - 3:00 pm
- Drop Off 8:15 am - 8:30 am
- *Students will not be permitted out of cars until 8:15 am.

- **Middle School (6-8)**
- TUES, WED, THURS: 8:15 am - 3:15 pm
- Drop Off 8:05 am - 8:15 am
- *Students will not be permitted out of cars until 8:05 am.

- **Pre-K (VPK)**
- TUES, WED, THURS: 8:30 am - 1:45 pm [Later Gators Aftercare (1:45 - 2:45 pm)]
- Drop Off 8:15 am - 8:30 am
- *Students must be escorted by parent/guardian for sign-in/out.

Once inside the school building, students must report directly to their classroom unless otherwise directed. They are to remain in their classroom until attendance is taken or unless granted permission by their teacher to exit the classroom.

School doors will remain locked until 8:15 am (elementary) and 8:05 am (middle school). If you arrive prior to 8:15/8:05 am, your child will not be permitted into the school building. No students/ families will be allowed to enter the premises early unless specific arrangements have been made prior to the morning of arrival (such as conferences or student job assignments). Parents/students are not to be wandering the halls, and students are not allowed in their classrooms early as teachers need to prepare for their day with minimal interruption.

Dismissal

Upon arrival at Trinity Wellsprings Church property, all parents will use the NORTH SIDE to ENTER the church property. FOR SAFETY purposes and traffic flow, all parents will use the SOUTH SIDE to EXIT the premises.

Students in Grades K-5 who do not have Middle School siblings will be picked up at the overhang on the SOUTH side of the Boardwalk building. Please drive all the way behind the Beach House to access this area. Parents, DO NOT get out of the car. Classes will stay together and students will be called as parents approach. School staff will be there to escort your child to the car. **Please be sure your NAME SIGN is HANGING from your rearview mirror. They are difficult for staff to see if they are on the dashboard. This will help us make the process as speedy as possible!**

Students in Grades 6-8 will be picked up in front of the Beach House.

Parents with students in BOTH levels will pick up ALL of your children in front of the Beach House

VPK will be picked up at the Playground gate on the NORTH side of the building. *VPK parents are required to park and sign their student IN and OUT each school day.*

Doors will remain locked until 3:00 pm. We understand some parents' desire to be at the car loop early and this is okay. In all cases, especially parents arriving later, please proceed through the campus cautiously and carefully. The estimated time to dismiss all students through the car loop is 15-20 minutes. Your cooperation helps the staff to dismiss quickly and efficiently, so please follow car loop dismissal procedures carefully.

Tuesday/Wednesday/Thursday:

- K-5 dismissal at 3:00 pm
 - Middle School (6-8) at 3:15 pm
 - VPK dismissal at 1:45 pm (Later Gators 2:45 pm)
-
- During the car loop, parents are asked to pull all the way up to the farthest point possible in the pick-up area to accommodate THREE cars loading at once. Please pull up to the next available spot marked by an orange cone.
 - If you arrive in the car loop line and your student is not available for pick up, then you may be asked to pull over and wait for your student.
 - Parents and students are NOT allowed to walk directly through the car line. This interrupts the flow of the car loop and is unsafe for pedestrians.
 - Due to overcrowding in the dismissal area, please move in and out of this area quickly but very carefully.
 - Please do NOT get out of your car and walk AWAY from your car while in the car loop.

As parents are identified, students will be dismissed. **Please refrain from “car loop conferencing.”** If a parent needs to speak with the administration and/or teacher, they must wait until dismissal is complete or plan to meet at an alternate time. Any special arrangements required beyond the procedures stated here must be made with Administration.

Please keep your “Authorized Pick Up” list in FACTS updated with individuals who are permitted to pick up your child. Administration must have prior notification of another family member/friend picking up a student if they are not on your “Authorized Pick Up” list. The parent must provide a written note or email with the specified date of pick-up and name of the person authorized to pick up your child. This should not be verbalized on a whim and if it is, the student will not be allowed to leave until confirmed with the parent. PLEASE INFORM your authorized person that an administrator may check to see if they are on the authorized pick-up list and/or they may be asked for identification. Thank you for helping them understand these procedures are only for the safety and security of our students.

Parking

Parents visiting the campus for an extended time past drop-off/pick-up, during the school day, or on campus for parent partner duties are asked to park on the west portion of the paved parking lot between the Beach House and the Boardwalk as per the rental agreement.

Sidewalks and Crosswalks

PLEASE USE SIDEWALKS AND CROSSWALKS at all times. Please do NOT “JAYWALK” with your student through the parking lot. USE THE MARKED CROSSWALK between the Beach House and Boardwalk Building.

Late/Early Check Out Procedures

If you have to enter the building during school instructional hours (including late students), PLEASE enter at the Welcome Center (WEST side of Boardwalk Building, across from Beach House). ALL EXTERIOR doors will be

closed and locked for the school day starting at 8:30 am (elementary)/8:15 (middle). **Students arriving after 8:30 am (elementary) / 8:15 am (middle) are considered tardy** and will receive a tardy slip to give to their teacher. If you arrive after the doors lock, the Front Desk Administrator will open the door for you. If the Front Desk Administrator has been temporarily called away from the desk, please call the Front Desk at 321.720.4342. If students have to leave early, they will be signed out by a parent/guardian at the Front Desk and EXIT through the Boardwalk Building lobby.

Food On Campus

Allergen Sensitive Environment/No Nut Policy

Coastal Community School promotes an environment that is as safe as possible from exposure to food allergens. As such, we encourage parents to be mindful of the most common food allergens - peanuts, tree nuts (e.g. almonds, walnuts, pecans), dairy, wheat, and egg.

When a child has a documented food allergy, active steps will be taken to reduce the risk of exposure in all common areas, such as classrooms and lunch areas. All families attending Coastal will receive information to increase awareness and understanding of food allergies. *These policies are subject to change as needed.*

General strategies will be carried out to reduce and prevent exposure to allergens while creating and maintaining a healthy and safe educational environment including (but not limited to) the following:

- Coastal Community School has adopted a **NO NUT POLICY**. Coastal Community School requests that students do not bring peanuts, peanut butter, or any other food containing nuts. Food “manufactured in a facility that also uses nuts” is okay at this time.
- Appropriate hand-washing procedures that emphasize the use of soap and water will be enforced after lunch or snacks *as hand sanitizers are not as effective in removing food allergens.*
- For students with food allergies, special care will be taken to ensure the safety and exposure to allergens during classroom festivities, field trips, arts & crafts activities and lunch management.
- Specialized training will be implemented to all staff who are responsible for managing the health of children with food allergies on a daily basis. This includes how to recognize and respond to a food allergy emergency, administer an epinephrine auto-injector, be aware of common risk factors, triggers, and areas of exposure to food allergens.

Lunch

Coastal Community School does not provide lunch to students. Parents are responsible for packing their child’s lunch each school day. Healthy choices are strongly recommended. Water is recommended, although not required for accompanying lunch. NO SODA or sugary drinks like Gatorade, please. Refrigerators or microwaves are NOT available for lower school (K-5) students so please pack lunches accordingly. Please inform your child that the sharing of any lunch items is prohibited. Middle School students (grades 6-8) will have access to a microwave as needed.

- Teachers will determine the time to break for lunch in their schedule.
- Lunch time will be staggered between 11am - 12:30 pm.
- Indoor and outdoor spaces will be made available.

Occasionally, CCS may arrange for an outside vendor to deliver lunch and parents will have the option to purchase lunch through FACTS.

Gum chewing is not permitted on the church premises per the rental agreement.

Snacks

Students are encouraged to bring a water bottle with them to school each day. Water bottles must be closed top (i.e. non-drip, no-spill). Snack time will be provided in the classroom each day. Please make healthy snack choices and avoid messy snacks and those containing a high sugar content. No soda is allowed. **Please refer to the NO NUT POLICY previously stated.** Please inform your child that snack sharing is prohibited. This will also be reinforced in the classroom. Snack time will be arranged by individual classrooms. Please inform administration of any specific health concerns/requirements pertaining to your child.

Birthdays and Holidays

Birthdays are important milestones in a child's life! If your child wishes to share treats with the class, please let the teacher know **at least a week in advance** so that time may be set aside from the regular school day schedule. Treats do not have to be in the form of food. Other treat options to share could be a small toy, book, or game for example. Treats or not, a time for celebration will be set aside for your child.

Electronic Device Use

All persons using Coastal Community School computer systems, or personal computers on school property or over the School's systems are required to abide by the following rules. All School rules—including rules regarding academic honesty, school and individual property, and harassment—apply equally to the use of computer systems, the Internet, email, and related resources. Conduct that would be prohibited if it occurred in person is equally prohibited when it occurs online or using technological means. Failure to comply with this Policy may result in the revocation of access privileges and disciplinary action. All computers should be used in a responsible, ethical and legal manner. The school reserves the right, with probable cause, to search the Internet history and a student's social media history and contacts (i.e. SnapChat, Instagram, TikTok).

Student Electronic Device Use

We understand the value of tablet, cell phone and smart watch usage for our students. Many students' lives today are filled with media that gives them mobile access to a wealth of information and resources that are limitless and instantaneous. Outside school, students are free to pursue their interest in their own way and at their own pace. Coastal will allow students to use personal technology devices during school instruction days at the discretion of teachers. For our purposes, the word "device" means a privately owned wireless and/or portable electronic piece of equipment that includes laptops, tablets, cell phones and smart watches. No gaming devices are allowed. Please adhere to the following guidelines:

1. The student takes full responsibility for his or her device. The school is not responsible for the security of the device.
2. The student is responsible for the proper care of his or her personal device, including any costs of repair, replacement or any modifications needed to use the device at school.
3. The school reserves the right to inspect a student's personal device if there is reason to believe that the student has engaged in misconduct while using their personal device.
4. **All student devices must remain in backpacks and turned off (including vibrations and text messages on cell phones) while school is in session. This includes SMART WATCHES.**

5. The student will comply with the teacher's request to shut down the device or close the screen after use during a class session.
6. Personal devices shall be charged prior to bringing them to school and shall be capable of running off their own battery while at school. Students will not be permitted to charge a device at school (exceptions at teacher discretion).
7. The student may not use the device to record, transmit or post photos or videos of a person or persons on campus at any time without express permission from a teacher (and only of students with an approved Media Release).
8. During school hours the student should only use their device to access classroom related activities.

In cases of noncompliance, administration reserves the right to confiscate a student's device where it is held in the office until the end of the school day. Parents must come to the office to pick up the confiscated device. Every reasonable effort will be made to secure the device; however, Coastal Community School will not be liable for any student device.

Student Use of Third-Party Programs, Apps, and Online Services

Coastal Community School contracts with a variety of third-party software programs, apps, and online services that may collect personal information from students in order to provide services used by the school and our students. These services are governed by their own privacy policies. These services are available on devices to support effective communication, collaboration, and creativity while strengthening technology skills. Often, students are required to register by providing personal information such as a name, email address, and sometimes a student ID. Coastal Community School has consented to such collection of personal information on behalf of parents and guardians of Coastal Community School students. In addition, as a parent or guardian of a Coastal Community School student, Parents consent to these services collecting personal information from your student(s) by agreeing to the Community Handbook.

Inappropriate Content and Language

The School has the right to place reasonable restrictions on the material accessed or posted through the network using school-provided devices or personal devices. Students may not seek to bypass network restrictions by using a proxy site or some other technology, such as USB flash drives or file-sharing sites.

In addition, students may not use the school's network to access, transmit, download, post or communicate the following: material that is obscene or includes vulgar or inappropriate language; pornography; material that depicts, or describes in an offensive way, violence, nudity, sex, death or bodily functions; material that promotes or advocates illegal activities; material that promotes the use of alcohol or tobacco, school cheating or weapons; materials that is false or defamatory; or material that advocates participation in hate groups or other potentially dangerous groups.

Students must promptly disclose to the Principal or any other employee with whom the student feels comfortable any message received that is in violation of the restrictions on inappropriate language and unauthorized activities.

If students mistakenly access inappropriate information, they should immediately report this access to the Principal or any other employee with whom the student feels comfortable. This will protect them against a claim that they have intentionally violated this policy. If they feel that the filtering software is blocking their

access to an appropriate site, they should report this to the Principal or any other employee with whom the student feels comfortable.

Email Usage

All use of email must be consistent with the School's policies and procedures of ethical and legal conduct.

Students should refrain from using their School account for non-school related communications. All email accounts are owned by the school and access can be revoked at any time. Students should have no expectation of privacy when using a School email account or any IT resources. Students are responsible for securing access to their email accounts.

School's Right to Inspect

The School does not, and cannot, guarantee students that they will have privacy in their use of the School's computers, electronic mail systems, and related resources. The School may choose to review, disclose, modify, or delete information contained on any of its computer and related systems for a variety of reasons, such as to conduct maintenance, upgrade systems, maintain system integrity, remove improper material, or investigate wrongdoing. Further, if the School is concerned that a student has violated school rules when using non-School computer resources or electronic mail accounts, particularly when such conduct relates to improper use of the internet to disseminate harassing or offensive materials, the School may request that the student and family permit access to their personal computer resources to investigate the matter.

Social Media

In accordance with federal law and developmental guidelines, we do not recommend permitting students under the age of 13 to use social media accounts. We expect that parents will work with their children to meet the established guidelines.

At the School, we teach students to:

- protect their identities online.
- respect themselves and others.
- most importantly, remember that the standards for ethical behavior online are no different from those offline.

Our students need help establishing boundaries and making good decisions when using social media. Parents can best help by setting clear rules about technology use and by maintaining regular oversight of their child's online activities. While we know children will make mistakes that they can learn from, the amplification of the Internet can make these mistakes more costly, especially for our students under 13.

Student Data and Privacy

Since more and more of our students' school work is saved on the Internet, making sure that their personal data and educational records are secure and protected is a task we take very seriously. It's important to note that any information shared on the Internet is at some risk of compromise, but we will do our best to protect privacy, while also teaching our students best practices in creating usernames/passwords and deciding what to share online and whom to share it with. We will work with families to make sure they are aware of the services our students are using, and the ways in which their data is being used. We will obtain parental permission before signing our students up for sites or services that require more than a name and

email address, and we will make sure we do not engage with companies that sell our students' personal data to third parties, or use it for marketing purposes. By working to model positive attitudes about data and privacy for our students, we can teach them to be engaged, informed digital citizens.

AI and ChatGPT

Academic honesty, in the context of the use of ChatGPT and other artificial intelligence tools ("AI Tools") means using AI Tools ethically, responsibly, and as intended to support the student's academic development. Accordingly, any AI Tool should only be used for assigned academic work with explicit permission and under the teacher's supervision and guidance. Students with permission to use AI Tools must be properly cited, as required by their teacher and in the same manner as any other source. Use of AI Tools to submit assigned academic work generated by an AI Tool as one's own work, violates this Policy and will be subject to academic and disciplinary consequences.

Policy Violations

The school reserves the right to refuse access to the Internet to anyone. Violating any portion of this policy may result in disciplinary action, including a temporary or permanent ban on computer or Internet use, suspension or dismissal from school and/or legal action.

Liability

The School makes no guarantees for the service it is providing. The school will not be responsible for any damages a user may suffer. The School is not responsible for the accuracy or quality of the information obtained through or stored on the system. The School will not be responsible for any financial obligations arising through unauthorized use of the system.

Outdoor Rules for Play

Students should walk at all times through the building and church campus. Students should remain on sidewalks and crosswalks at all times when moving about outside. Picking up and throwing rocks, sand, or mulch is prohibited. For safety reasons, football and other chase or tag games should not be played on the asphalt. Students should observe rules provided by an adult supervisor during free play or PE. Students should take utmost care and be responsible shepherds of the space the school is sharing with the church.

Lost/Stolen Items

Students are not permitted to bring toys or objects from home, unless part of a school assignment/ project. *Coastal Community School cannot be responsible for lost, stolen, or broken items, including cell phones and personal electronics.*

Shared Space Considerations

Due to our collective good stewardship and care of the Trinity Wellsprings Church facility, our lease has been renewed for the 2023 - 2024 school year. Being a shared-use agreement, please be respectful of the space with which we have been blessed to rent. Satisfactorily clean any space that you have been using, do not litter, and please pick up any trash you find on the premises. If you are serving as a Parent Partner, please assist the teacher with keeping the classrooms clean and neat during and after each school day. When events are held at the school, please pitch in to help us leave spaces even better than we found them.

- Follow guidelines posted or provided in each classroom.

- If you move something that is the church's property, put it back where it belongs before you exit your location.
- Use general care in regard to cleanliness, not littering, and not intentionally damaging property.
- If something does break, please inform a staff member immediately.

School Database

The School's database of personal, private, and/or non-public information about students and their families is confidential and use is restricted for School purposes only. Any use of such information by staff or students for reasons not related to School purposes may result in immediate dismissal from the School. This includes but is not limited to use of such information about students for the purpose of financial gain.

Animals on Premises

Animals, unless registered service animals, are not allowed in the building or on church premises at any time, as stated in our rental agreement with Trinity Wellsprings Church.

Financial Affairs

Enrollment is contracted annually. The school reserves the right to place each student in the grade level and courses it deems most appropriate for the student's school experience.

Enrollment implies specific behavioral and attitudinal responsibilities. The school reserves the right to suspend or dismiss a student at any time during the school year. Any student may be asked to withdraw from the school, or may be denied attendance in classes or other activities, if they:

- Neglect work;
- Fail to meet academic standards;
- Exercise poor citizenship on or off campus;
- Fail to cooperate, or whose parents fail to support the school, or whose actions contradict the Mission of the school; or
- Otherwise breach the enrollment contract.

In such an event, the parent or guardian will continue to be financially responsible for tuition for the year.

The School reserves the right to deny attendance in classes, participation in graduation activities, and release of transcripts and grades for students who have outstanding balances.

Withdrawal of Student

The operating cost of the school depends on the commitment each family makes to attend Coastal Community School. Execution of an enrollment contract constitutes a binding obligation for payment of fees in full. If an enrollment contract is completed and the student is withdrawn from the school for any reason after September 1, full tuition is still due, and any cancellation of further obligation or refund of paid fees is at the sole discretion of the School.

Before any student withdraws, parents must complete a withdrawal form as well as attend a pre-withdrawal meeting with administration (*per financial agreement*). **Brand new families at Coastal are given an opportunity to withdraw without financial penalty if withdrawal is completed by the date stated in the enrollment agreement and the school/family contract for each school year.*

Admissions/Re-Enrollment

The admissions/re-enrollment season at Coastal begins in January each year. Detailed information will be disseminated to all current families at that time. Re-Enrollment for current students to move forward into the next school year begins in January. Readmission is on a first come, first served basis. Therefore, it is important that returning students apply for re-enrollment by the deadline stated in the enrollment documents if they want to be assured of early consideration and reduced registration fees. Re-enrolling students who have not completed the necessary forms by the specified date will be included in the regular enrollment process, including regular enrollment/registration fees. By January, an entire Admissions/Re-Enrollment Timeline will be distributed to returning families including all dates/timelines/fee breakdowns.

The enrollment process for new students extends from January through the end of Semester 1 of any given year, space provided. New student enrollment after the school year has begun can continue only until the beginning of Semester 2. At that time, new students seeking enrollment will be considered for the following fall semester. Prospective families will be given information on the admissions process and timeline. Any fees collected during the admissions process are not refundable. An application is a part of the admissions process but is not a guarantee of acceptance.

Admission and/or re-enrollment for each academic year is conditioned upon the student's satisfactory completion of the previous academic year, the School's receipt of any legally required and/or school-mandated immunization documentation, and Parents' payment of any outstanding balances due to the School for the Student and/or any other students for which either or both Parents have financial responsibility. Successful completion of the academic year shall be determined at the sole discretion of the School, assessing the student's progress in meeting academic requirements, with or without accommodations, general citizenship and any other factors that may affect the School and/or the Student. Current and/or past enrollment in the School does not ensure future enrollment. The School reserves the right to hold or revoke an enrollment contract for the next academic year if, in the School's determination, the student is consistently failing to meet the School's academic requirements.

Leaving a Legacy

We look forward to serving your families in Faith, Family, and Academics! You have chosen to be a part of the beginning of something great and, no doubt, led by God. In the future, your legacy will be left with the child(ren) you serve at home and the students you serve in the school. May you all be blessed with a joyful, successful school year!

2 Timothy 3:16-17 All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work.

Proverbs 22:6 Train up a child in the way he should go; even when he is old he will not depart from it.

Proverbs 1:8-9 Listen, my son, to your father's instruction and do not forsake your mother's teaching. They are a garland to grace your head and a chain to adorn your neck.



STUDENT LEAVE OF ABSENCE 2023 - 2024

While it is encouraged for families to travel during school vacations/holidays, we acknowledge that there are occasions when it may be unavoidable that parents will take their child(ren) out of school for good reason. If you must request leave during the school year, please complete the form below and return it to the Front Desk Administrator.

It is the parent's responsibility to provide this information as soon as the absence has been planned. Teachers are not expected to provide lessons beyond a week out, but teachers will work with parents to communicate a plan, including parents picking up curriculum prior to departure. Students will have full access to current lessons in the LMS and will be expected, within reason, to stay on track.

Student Details

Name: _____ Grade: _____ Teacher: _____

Name: _____ Grade: _____ Teacher: _____

Name: _____ Grade: _____ Teacher: _____

Dates of Anticipated Leave

Start Date: _____ End Date: _____

Number of days not in attendance (including home days)*: _____

Reason for anticipated leave:

Parent's Signature: _____ Date: _____

Acknowledgment by School

Date received: _____

Administrator signature: _____



ACKNOWLEDGEMENT OF RECEIPT of Community Handbook

I acknowledge that I have received a copy of the Community Handbook. I understand that I am responsible for reading the information contained in the Handbook. I understand that the handbook is intended to provide me with a general overview of the school's policies and procedures.

Please sign and return this page to your student's classroom teacher, acknowledging you have read and understand the Coastal Community School 2023-2024 Community Handbook.

Student's name: _____

Classroom teacher: _____

(Parent's Signature)

(Date)

(Parent's Signature)

(Date)

(Student's Signature)

(Date)

Please return this form to your child's classroom teacher on the first day of school, Wednesday, August 9, 2023. A separate signature page must be completed for each student.